

ASSEMBLIES FOR SCHOOL AT HOME: week 2

For Bible passages, the visit Bible Gateway website and look passage up choosing the version from the International Children's Bible

Day 1: what is love?

Read 1 Corinthians 13:4-8

- On the biggest piece of paper you can find, draw the outline of a big heart shape. Then write, in different colours, all the different things the passage says about what love and what love isn't.
- Talk about which you find easiest / which you find most difficult.
- Talk about how God shows us love. Especially in lead up to Easter.
- Stick poster up and choose which you'll practice each day.



SING: Oh so see the dawn (The Power of the Cross)

<https://www.youtube.com/watch?v=6wcULqyoINg>

Prayer

Day 2: God's love—like a father

Read Luke 15:11-32 (see Jesus Storybook Bible *Running Away*)



- Read story together then retell story from point of view of the Father; retell story from point of view of the older brother
- Discuss what is going on for the different characters in the story—who do you most relate to?
- What does this story tell us about God's love (hint: God is like the father in the story)?

SING: Oh so see the dawn (The Power of the Cross)

<https://www.youtube.com/watch?v=6wcULqyoINg>

Prayer

Day 3: Parable of the talents: how we make the most of God's gifts



Read Matthew 25: 14-30

- Discuss what this parable means (answer: God has given us all gifts/ talents and he wants us to use them to serve Him and others)
- Draw a picture of yourself (or find outline of person online and cut it out) and on the back, write all the gifts God has given you—eg: where your ears are, you could say you're a good listener; where your arms are, you could say you're good at cuddles/carrying other people's burdens; where your mind is, you could say you have a good imagination to tell stories etc)
- Do another outline and draw someone in your household and on the back, write all the things you think they're good at—give it to them.
- Discuss how you can all use the gifts God has given you to love each other well during this time.

Sing "If I were a butterfly" <https://www.youtube.com/watch?v=xbJUynRNojs>

Prayer

Day 4: She did what she could

Mark 14: 1-11 (see Jesus Storybook Bible *Washed with tears*)



- What is the most important/valuable thing in your life? Where does Jesus/God fit into your Top 5? If God isn't No 1, then beware: whatever is No1 is your god...
- How do you worship Jesus with what you have and who you are?
- Jesus loves us so much that when we do anything for him, he's thrilled to bits. It's easy to compare ourselves and think what we do isn't enough, but if we give/do our worship/service in love, Jesus is delighted. **She did what she could.**

SING: "I the Lord of sea and sky" <https://www.youtube.com/watch?v=gcL9S5a3weU>

Prayer

Day 5: Who/what is precious to us?

Read Matthew 13:45-46

(see *Stories Jesus Told* by Nick Butterworth & Mick Inkpen)



- Who and what are the most precious in our lives? What we would do to get/protect them?
- What do you think this parable tells us about God?
- Using the same activity as Day 3, draw an outline/picture of Jesus and on the back, write all the precious things that you know or feel about Jesus.
- What difference does knowing God and Jesus make to our life?

Sing: "He's got the whole world in his hands"

<https://www.youtube.com/watch?v=C3roCFKzILO>

Prayer